

50 AI Prompts for EMS

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Rules: Never paste names, dates of birth, addresses, MRNs, incident numbers or any other patient identifiers. Verify every clinical fact against your protocols and medical direction. You are responsible for what you sign.

Documentation (1-10)

1. Write a CHART-format narrative TEMPLATE for a [call type]. Put [brackets] in place of every patient-specific detail, and include pertinent negatives.
2. Convert this de-identified bullet list into a SOAP narrative. Do not add facts that aren't in my list: [bullets]
3. Review this de-identified narrative for missing elements (chief complaint, assessment, interventions with times, response, transfer of care). List the gaps only.
4. Rewrite this narrative in objective, non-judgmental language: [text]
5. Make a checklist of documentation elements that support medical necessity for a non-emergency interfacility transport.
6. Draft a patient refusal (AMA) documentation template that covers capacity assessment, risks explained, and alternatives offered.
7. Make a 12-lead documentation template: rate, rhythm, axis, intervals, ST changes, interpretation, and transmission time.
8. List common reasons charts get kicked back by QA for [cardiac arrest] calls, and how to prevent them.
9. Create a cardiac arrest timeline template (times for CPR, rhythm checks, shocks, meds, airway, ROSC).
10. Explain the differences between SOAP, CHART and DCHARTE, and when each works best.

Study & NREMT (11-20)

11. Quiz me with 10 NREMT-style [EMT/Paramedic] questions on [topic], one at a time, with rationales.
12. Give me a trauma scenario whose vitals change based on my interventions. Wait for my actions.
13. Explain [pathophysiology concept] as if I'm a new EMT, then as if I'm a paramedic.
14. Make 20 flashcards on [medication class]: indications, contraindications, mechanism.
15. Build a 12-lead interpretation quiz with 8 written ECG descriptions.
16. Create a 2-week NREMT study plan for [level] with 1 hour a day.
17. What are the common traps in NREMT questions about [topic]?
18. Give me a pediatric assessment scenario using the Pediatric Assessment Triangle.
19. Quiz me on medication math (drips, weight-based doses) with 10 problems, showing your work after each answer.
20. Summarize the key points of [chapter topic] in 10 bullet points.

Clinical reference & research (21-28) (verify everything)

21. Summarize current evidence on [prehospital intervention] with citations I can check.
22. What does the research say about [topic] in EMS? List the study type and sample size for each source.
23. Compare these two protocol excerpts and list the differences: [excerpts]
24. Explain this research abstract in plain language and list its limitations: [abstract]
25. Find guidelines from national organizations on [topic] and summarize where they agree and disagree.
26. Create a journal club worksheet for this EMS article.
27. Draft a PICO question and search strategy for [EMS question].
28. List the questions a medical director should ask before adopting [new device/drug].

Operations, QA & leadership (29-38)

29. Draft a monthly QA summary memo from these de-identified metrics: [metrics]
30. Create a QA review rubric for [call type], scored 0-2 per element.
31. Write a crew-friendly memo announcing the protocol change: [change]
32. Draft an agency AI acceptable-use policy outline covering PHI, approved tools and human review.
33. Write a SAFER grant need statement from these numbers (don't invent data): [data]
34. Build an Excel formula to flag charts with missing signatures in column [X].
35. Draft a vendor evaluation email asking about BAA, SOC 2, NEMIS 3.5 and integrations.
36. Create a shift-change briefing template.
37. Draft interview questions for a paramedic field training officer role.
38. Summarize this after-action report into 5 lessons learned and 5 action items.

Dispatch & communications (39-42)

39. Write a training scenario for a call-taker handling a caller who is not a native English speaker.
40. Draft a QA review form for EMD call processing.
41. Create a stress-decompression checklist for telecommunicators after critical calls.
42. Write a public education post about when to call 911 vs. non-emergency lines.

Education programs (43-46)

43. Write 3 high-fidelity simulation scenarios for [topic] with debrief questions.
44. Generate 15 exam items mapped to [NREMT domain] with rationales and difficulty ratings.
45. Turn this lecture outline into a 10-minute interactive case.
46. Write learning objectives for a 2-hour CE class on [topic], using Bloom's verbs.

Expert witness & legal (47-50) (de-identified data, or BAA-covered tools only)

47. Build a chronology table (time, source, page, event) from these CAD and ePCR timestamps. Flag conflicts.
48. Summarize this deposition transcript by topic with page:line cites.

49. List the standard-of-care sources an EMS expert should review for [issue]. I will verify each one.

50. Review my draft opinion for unsupported statements and list every claim that needs a citation.

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